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| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Labor Day | Labor Day  | Labor Day  | Labor Day  | Labor Day  | Labor Day  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the fundamental principles of the U.S. Constitution and the arguments of the Federalist and Anti-Federalist.  **I can apply fundamental principles of the U.S Constitution and the arguments of the Federalist and Anti-Federalist to various scenarios** | Do Now: The One-Power Government  | Constitution Review Sesh  | Constitution Review Sesh  | Principles Remix/Campaign HQ |  | Exit Ticket: Which Fundamental Principle of the Constitution do you think was most important to the Anti-Federalist?  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the meaning of key rights in the Bill of Rights, such as freedom of speech (1st Amendment) or protection from unreasonable searches (4th Amendment)  I can explain the meaning of key rights in the Bill of Rights, such as freedom of speech (1st Amendment) or protection from unreasonable searches (4th Amendment  | Do now: The national government is in charge of the U.S. Military, but charge of public schools in Augusta. What principle is this?  | The Bill of Rights  | The Bill of Rights  |  | Write your own Constitution  | Exit Ticket: A police officer wants to search a person’s home but must first get a warrant from a judge, proving they have a good reason. What Amendment is this?  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the fundamental principles of the U.S. Constitution and the arguments of the Federalist and Anti-Federalist  **I can apply fundamental principles of the U.S Constitution and the arguments of the Federalist and Anti-Federalist to various scenarios.**  | Do Now: The One-Power Government  | Constitution Review Sesh  |  | Principles Remix/Campaign HQ |  | Which fundamental principle of the Constitution do you think was most important to the Anti-Federalist?  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about how the failures of the Articles of Confederation led to the creation of the U.S. Constitution.  **I can analyze how the failures of the Articles of Confederation led to the creation of the U.S Constitution.**  | Do Now: Federalist vs Anti-Federalist T-Chart  | Unit 3 Key Concepts  | Unit 3 Key Concepts  |  | Write your own Constitution  | Exit Ticket: In your opinion, what was the most important weakness of the Articles of Confederation that the Constitution fixed, and why?  |

*\*key literacy strategies*